

Harper ISD Secondary Campus Improvement Plan 2011-2012

Goal 1:

All students will attain maximum student achievement through relevant and rigorous instructional programs that emphasize proficiency in English, Reading, Mathematics, and other core curriculum.

Performance Objective:

1. Identify & promote programs that help students identified as at risk.

Target Groups: REG. ED , G/T , ESL , AT RISK , SPED

Strategy:

a) Implement an At Risk Review Committee.

Activity: (See also Addenda 1 and 2.)

	Resources	Completion Date	Person Monitoring
Adult mentor/volunteers	Volunteers	June 2012	Mr. Stevenson Bonnie Stewart

Performance Objective:

1. Ninety percent of the student population will meet the minimum expectation of all assessments administered at Harper ISD.
2. Eighty percent of all students will score a 3 or above on the TAKS/STAAR/EOC writing assessment at all levels tested. Each grade will show measurable improvement.

Target Groups: REG. ED , G/T , ESL , AT RISK , SPED

Strategy:

b) Continue to focus on the improvement of the district's writing program

Activity:

	Resources	Completion Date	Person Monitoring
Written assessment given to non-tested grade levels	Writing rubrics	June 2012	Mr. Stevenson, principal
Portfolios will be developed by every student beginning in Kindergarten and passed on to the teacher the following year	Classroom teachers	June 2012	Mr. Stevenson, principal, English Dept. Chair
Student will have a written assessment per grading period.	All English teachers	June 2012	Mr. Stevenson, principal
Provide cross-curriculum written assignment assessment (e.g. History and English)	Core content teachers	June 2012	Mr. Stevenson, principal, and Dept chairs
Implement the state-required TEKS curriculum	Texas School Step Curriculum	June 2012	Mr. Stevenson, principal

Performance Objective:

3. Eighty percent of the senior class will take an ACT/SAT test by December of their senior year and 50% will meet the criteria

Target Groups: REG. ED , G/T , ESL , AT RISK , SPED

Strategy:

c) Increase the number of students taking the SAT and ACT and increase the number of students meeting the criteria.

Activity:

	Resources	Completion Date	Person Monitoring
Apply to become an SAT/ACT administration site.	Nicole White, district-wide counselor	June 2012	Nicole White, District-wide counselor

Goal 2

Improve community involvement in the school setting to enhance the learning environment.

Performance Objective:

5. Provide 90% of the community with information concerning school and community events.

Target Groups: REG. ED , G/T , ESL , AT RISK , SPED

Strategy:

d) Broaden the communication base of constituents through the district newspaper and webpage.

Activity:

	Resources	Completion Date	Person Monitoring
High School journalism students will publish the Longhorn Express	Journalism students	June 2012	Melanie Parker, Journalism teacher
Provide online information on updates of educational requirements via the Harper website.	Bill Long, technology coordinator	June 2012	Mr. Stevenson, principal, Bill Long, technology coordinator

Strategy:

e) Provide learning opportunities for the community.

Activity:

	Resources	Completion Date	Person Monitoring
Conduct a needs assessment for a community education program.	Newspaper Website Nicole White, district-wide counselor	June 2012	Mr. Stevenson, principal, Bill Long, technology coordinator, Nicole White, district-wide counselor

Performance Objective:

6. Expand the base of quality volunteers by 20%.

Strategy:

f) Develop an application and screening process for all volunteers

Activity:

	Resources	Completion Date	Person Monitoring
Establish criteria for screening volunteers.	Application Committee	September 2012	Mr. Stevenson, principal

Goal 3

Secures emerging technology and provides appropriate staff development to maximize student achievement and manage information efficiently.

Performance Objective:

7. One hundred percent of individuals receiving staff development will share with other staff in a learning segment, where appropriate.

Strategy:

g) Enhance the impact of staff development through follow-up activities.

Activity: (Also see Addenda 1 and 2)

	Resources	Completion Date	Person Monitoring
Establish in staff meetings a structured time for staff to share new learning.	Individuals attending workshops, materials that are provided	January 2012	Mr. Stevenson, principal

Performance Objective:

8. Ten percent of the teaching staff will take the opportunity to utilize online distance opportunities.

Strategy:

h) Increase the opportunity for more time efficient staff development.

Activity:

	Resources	Completion Date	Person Monitoring
Participate in distance learning sessions	Distance Learning Center	June 2012	Mr. Stevenson, principal, and Bill Long, technology coordinator.
Develop a cadre district trainers to provide staff development	Region XIII	July 2012	Mr. Stevenson, principal

Performance Objective:

9. One hundred percent of staff will meet and align curriculum through vertical teaming.

Strategy:

i) Align curriculum through vertical teaming.

Activity:

	Resources	Completion Date	Person Monitoring
Implement school steps curriculum	School Steps Curriculum Guide	June 2012	Mr. Stevenson, principal
Provide opportunities for meetings between campuses to discuss vertical curricular issues		June 2012	Mr. Stevenson, principal

Goal 4

Align support mechanisms in preparation for student growth. (i.e. technology and facilities.)

Performance Objective:

11. One hundred percent completion of projects as determined by the facility priority summary for fiscal year 2011-2012

Strategy:

j) Implement the district's long-term facilities plan.

Activity:

	Resources	Completion Date	Person Monitoring
Develop campus level building advisory committee	District site-based committee	July 2012	Mr. Stevenson, principal
Review district's long-term facilities plan at campus-level site based meetings	Facilities plan	April 2012	Mr. Stevenson, principal

Performance Objective:

12. On the district's annual safety survey 90% of all staff will rate the districts safety at least at a 4 on a scale of 1-5.

Strategy:

k) Evaluate and improve campus safety issues. (computers, alarm system, bell system, grounds, etc)

Activity:

	Resources	Completion Date	Person Monitoring
Provide all students/ parents with procedures and guidelines to use for missing children.	Child safety guidelines	June 2012	Mr. Stevenson, principal
Develop a crisis response action plan.		Summer 2012	Mr. Stevenson, principal

Goal 6

ATTRACTS, HIRES AND RETAINS EXEMPLARY EMPLOYEES AND HIGHLY QUALIFIED TEACHERS WHO ARE COMPETENT, CARING AND INSPIRING ROLE MODELS.

Performance Objective:

Identify and hire highly qualified individuals.

Strategy:

Committee to determine if individual contains necessary education and training required to do the job.

Activity:

	Resources	Completion Date	Person Monitoring
Continue training employees to insure the maintenance of highly qualified status.	Workshops	June 2012	Mr. Stevenson, principal

Performance Objective:

Improve Employee Benefits

Strategy:

Provide Resources to supplement state salary.

Activity:

	Resources	Completion Date	Person Monitoring
\$4,2000.00 above state \$1,500.00 for Master's Degree	District Budget	June 2012	Mrs. Whitten, Mr. Stevenson, Mr. Harper, School Board

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Goal 7

Improve Student's STAAR/EOC score in Science and Math with instructional programs designed to give additional instructional time to students who lack skills in the areas of Science and Math.

Performance Objective:

90% of all students pass Science and Math STAAR/EOC.

Strategy:

Implement Math and Science Enrichment time.

Activity:

	Resources	Completion Date	Person Monitoring
Assign students who have failed Math/Science STAAR/EOC to specific Enrichment teachers	Teachers STAAR/EOC materials	June 2012	Mr. Stevenson; Mr. Eckert

Goal 8

Provide assistance to all students by establishing a learning center that will focus on helping students in all core subjects.

Performance Objective:

1. Enhance student performance by providing instructional assistance in order to promote High School completion and dropout prevention.

Target Groups: REG. ED , G/T , ESL , AT RISK , SPED

Strategy:

Develop strategies to promote the use of the Longhorn Learning Lab.

Activity:

	Resources	Completion Date	Person Monitoring
Instructional Aid/ Student mentors	Staff/Students Volunteers	June 2012	Mr. Stevenson; Carolyn Lester

Performance Objective:

1. Ninety percent of all students will pass STAAR/EOC and academic courses.

Target Groups: REG. ED , G/T , ESL , AT RISK , SPED

Strategy:

Focus on students who are at-risk of failing credits and STAAR/EOC

Activity:

	Resources	Completion Date	Person Monitoring
Monitoring students who have failed	Teachers/Testing	June 2012	Carolyn Lester, Chris

STAAR/EOC	Coordinator		Stevenson
Assist student who are on current failure list	Teachers	June 2012	Carolyn Lester, Chris Stevenson
Provide tutoring after school to any student who needs assistance.	Aid/Teachers/ Mentors	June 2012	Carolyn Lester, Chris Stevenson

Goal 9

Promote student involvement in community service opportunities.

Performance Objective:

Use student mentors to help all students have success.

Target Groups: REG. ED , G/T , ESL , AT RISK , SPED

Strategy:

Monitor mentors in the Longhorn Learning Lab.

Activity:

	Resources	Completion Date	Person Monitoring
Student mentors will assist in the Longhorn Learning Lab	Aid/Teachers/Students	June 2012	Mr. Stevenson; Carolyn Lester
Promote Community Service opportunities throughout our school & community	Aid/Teachers/Students	June 2012	Mr. Stevenson; Carolyn Lester

Performance Objective:

2.

Target Groups: REG. ED , G/T , ESL , AT RISK , SPED

Strategy:

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Activity:

	Resources	Completion Date	Person Monitoring
Monitoring students who have failed STAAR/EOC	Teachers/Testing Coordinator	June 2012	Carolyn Lester, Chris Stevenson
Assist student who are on current failure list	Teachers	June 2012	Carolyn Lester, Chris Stevenson
Provide tutoring after school to any student who needs assistance.	Aid/Teachers/ Mentors	June 2012	Carolyn Lester, Chris Stevenson

Strategy/Activity	Resources	Staff Responsible	Timelines	Formative Evaluation	Summative Evaluation
Technology Support—The District technology director provides full-time support to this campus in order to maintain the level of technology essential to deliver the computer-aided instruction portion of the Title I, Part A program.	Title I, Part A (0.33 FTE)	Campus Principal; District Business Manager	August 2011-May 2012	Grade five students' six week grade cards	Spring 2011 TAKS results.